Scholarly Prep

CLOZE PASSAGE

PREPARED BY

SCHOLARLY TEST PREP

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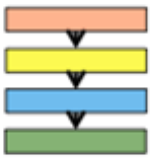
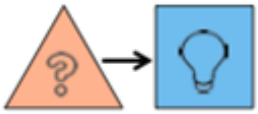
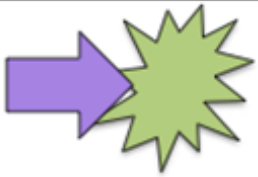
KEY THINGS TO BE AWARE OF

1. **Context**

- Point vs. logic
- Cause vs. effect
- Question vs. answer
- Problem vs. solution

Structure	Definition	Visual	Clues
Description	the author provides several details of something to give the reader a mental picture		many adjectives, characteristics, or examples
Compare & Contrast	the author discusses similarities and differences between people, things, concepts, or ideas		likenesses and differences are discussed; also, both, in contrast, etc.
Order & Sequence	the author provides readers with chronological events or a list of steps in a procedure		events in order of occurrence, instructions given step-by-step, order words: first, next, etc.
Problem & Solution	the author gives information about a problem and explains one or more solutions		a problem is solved or needs solving; problem, solution, solve
Cause & Effect	the author describes an event or several events (cause) and the events that follow (effect)		cause, because, effect, as a result of, due to, reason

2.General structure of passages - CHRONOLOGY/INVERTED PYRAMID

- Broad headline (+specific anecdote or what is happening around the world.)
- Specific Anecdote (human experience or example- might include a quote)
- Description of problem/mystery
- Ways to solve the problem/mystery
- Different ways to solve the problem/mystery and the effectiveness of those ways
- Conclusion

3.Microstructure

- Pronouns (he, she, they etc.)
- Conjunctions (and, or, whether etc.)
- Prepositions (despite, with, from etc.)

CHRONOLOGY FOR SCIENTIFIC TEXTS/EXPLORATION OF THE UNKNOWN

1. Sizzling Start/Interesting Event (PHENOMENON)
2. Introduction of species (kangaroo, koala, turtle, platypus)- CAT
3. Description of locality, habitat, origins, demographics (age, gender) and special facts such as (endangerment/extinction)
4. Problem/Mystery surrounding the phenomena (anecdotes- personal experiences)
5. Process/chronology (order of time)/instructions of solving the problem- description of scientific experiment (hypothesis, method, findings, conclusion) (DATES, YEARS)
6. Stacking of different dates and the evolution of the scientific experiment
7. Quotes from different scientific experts on the genesis, process, success/failure

CONSIDERATIONS WHEN ANALYSING THE PASSAGE

1. Why did the author mention this? What purpose does it serve?
2. Where does it lead to?
3. What clues can I pick up on to lead me to the next point? Did it mention a certain subject matter that needs to be explained?
4. What is the main point the author is trying to make?
5. How will he/she develop this point through the rest of the article?

CONSIDERATIONS WHEN YOU ARE LOOKING AT THE OPTIONS FOR THE ANSWER

1. Does it follow the inverted pyramid structure? (**BROAD OR SPECIFIC**)
2. Is it too broad or specific?
3. If we look at the **OREO** (neighbouring sentences), does it mention the same points or continue/introduce?
4. How do the sentences fit in the chronology? (look at the dates- that's key)
5. Try to arrange the sentences in sequential order. You can compare how they fit with each other. **ESPECIALLY IF THEY ARE SIMILAR**